

**AEDE 4534: COMPARATIVE CHALLENGES TO ECONOMIC DEVELOPMENT:
SUB-SAHARAN AFRICA, ASIA AND LATIN AMERICA**

AUTUMN 2018

Instructor: Dr. Nicholas Dadzie

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Office hours: 11:30am – 12:30pm Tuesdays and Thursdays or by appointment

Course objective

This course is designed to present key theories of economic development and the extent to which they explain or fail to explain developed and developing economies today. Our focus will be on institutional factors that have hindered or facilitated economic development in Asia, South America and Sub-Saharan Africa. The topics to be covered would include: population growth, health, education, agriculture, urbanization, natural resources, and international trade.

Lectures: Mondays and Wednesdays 2:20pm – 3:40 pm

Location: Smith Laboratory - Room: 1048

Required: Daron Acemoglu and James A. Robinson (A-R), *Why Nations Fail: The Origins of Power, Prosperity, and Poverty* (Crown Business, 2012).

Required: Paul Collier (C), *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done about It* (Oxford University Press, 2007).

Optional: – Sebastian Edwards (E), *Left Behind: Latin America and the False Promise of Populism* (University of Chicago Press, 2010)

Optional: P.J. O'Rourke (O'R), *Eat the Rich: A Treatise on Economics* (Atlantic Monthly Press, 2008)

Optional: Douglas Southgate, Douglas H. Graham, and Luther Tweeten (S-G-T), *The World Food Economy, Second Edition* (John Wiley and Sons, 2011).

Optional: Michael P. Todaro and Stephen Smith (12th Edition). *Economic Development*. Pearson Education, 2015.

Reading Assignments and Class Participation: you are expected to complete assigned readings before class so you can ask intelligent questions, provide answers to questions raised by the instructor and your colleagues, and participate actively in class discussion.

Pop quizzes: These will be given throughout the semester. These would be used for attendance check purposes and would count towards your course grade. The quiz dates would not be announced in advance and would be at the end of the chosen class. Questions in the quiz would be from that day's lecture and assigned readings.

Exams: There will be two exams (two midterm exams) and a final. The midterm exams will cover all material (assigned readings, lectures and class discussions) up to and including the period before the exam. The final exam is not comprehensive; the specific chapters will be outlined. Dates of the exams are shown on the course calendar.

Papers: Two papers are due in the course. These would be described in more detail in separate files on Canvas. The first paper will be about an emerging economy in Latin America. The second paper will focus on a least developed country (LDC) in Sub-Saharan Africa. Due dates for the papers are shown in course calendar. On the due dates for the paper, you will submit an online version of the paper AND a hard copy in class. Both are necessary for proper and complete submission. Grade for the paper will be deducted by 5pts for each day late and no paper will be accepted after 3 days.

Distribution of Grades

	Percentage of Total Grade
<i>Pop Quizzes</i>	5%
<i>Midterm Exam I</i>	15%
<i>Midterm Exam II</i>	15%
<i>Paper 1</i>	20%
<i>Paper 2</i>	20%
<i>Final Examination</i>	25%
Total	100%

Classroom policy:

- 1.) The use of cell phones for any reason, including texting, during class will not be tolerated. Please turn your phone off or put it on silent before class begins.
- 2.) **Attendance is necessary.** Most of the concepts build upon each other and deliberately missing class would not make you get the best from the course. If you have to miss class for an acceptable reason (refer to student handbook), let the instructor know ahead of time.
- 3.) **Academic Honesty:** Academic misconduct of any kind is not acceptable. The most common form of academic misconduct is plagiarism, defined as follows in the university's Code of Student Conduct: "Plagiarism is the representation of another's work or ideas as one's own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas." For a detailed definition of academic misconduct, see http://studentaffairs.osu.edu/resource_csc.asp. Also, read "Ten Suggestions for Preserving Academic Integrity" at <http://oaa.osu.edu/coamtensuggestions.html>. To resolve any doubt about what activities constitute academic misconduct and what

procedures are followed, consult the instructor. All written assignments will be submitted over Carmen and will be subjected to an originality check that analyzes documents for plagiarism. Papers marked for plagiarism will be investigated.

- 4.) **Disability Services:** Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Course Outline (tentative)

Week No:	Topics/ Readings	Readings
1 08/22	Global Souths	S-G-T, Chapter 9
2 08/27, 08/29	Demographic Trends, Economic Consequences	Readings
09/03	LABOR DAY	
3 09/05	Demographic Trends, Economic Consequences	Readings
4 09/10- 09/12	Development and Institutions I	A – R Chapter 1-2
5 09/17 - 09/19	Development and Institutions II	A – R Chapter 3-4
6 09/24 - 09/26	Sub-Saharan Africa: History, Geography versus Institutions, Prospects I First Examination: September 26th	A-R
7 10/01 - 10/03	Sub-Saharan Africa: History, Geography versus Institutions, Prospects II	Collier Chapter 1 - 6
8 10/08 - 10/10	Sub-Saharan Africa	
9 10/15- 10/17	Latin America: History, Import-Substituting Industrialization, Incomplete Reform, Populism versus Neoliberalism I	Readings
10 10/22-10/24	Latin America: History, Import-Substituting Industrialization, Incomplete Reform, Populism versus Neoliberalism II	Readings
11 10/29-10/31	Comparing and Contrasting Latin America and Sub-Saharan Africa First Paper due: October 31st	S-G-T, Chapter 12-15
12 11/05-11/07	Development Trends Latin America vs Sub-Saharan Africa	S-G-T Chapter 15
11/12	VETERANS DAY	
13 11/14	China: History, a Difficult Transition from Extractive to Inclusive Institutions, and Chimerica I Second Examination: November 14th	Readings
14 11/19-11/21	China: History, a Difficult Transition from Extractive to Inclusive Institutions, and Chimerica II	Readings
11/21 – 11/23	THANKSGIVING BREAK	
15 11/26 – 11/28	Catalyzing and Sustaining Development Second Paper due: November 28th	A-R, Chapters 14 - 15
16 12/03-12/05	Review week	
	Final Examinations: Wednesday December 12th from 2pm to 3:45pm	