

AEDE 6400: REGIONAL AND INTERNATIONAL DEVELOPMENT

SPRING 2022

Instructor: Dr Nick Dadzie

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Office hours: Mondays and Wednesdays, 12:30pm – 1:30pm on Zoom.

Meeting ID: 8338755144. Password: 411251

Lectures: Mondays and Wednesdays 2:20pm – 3:40 pm

Location: Smith Lab 2186

Course Material: There is no textbook for this course. Readings will be posted on Carmen.

Course objective

The main goal of the course is to acquaint students with basic notions and themes within the regional and international development literature. The first focus is on regional development theory as a guide to regional economic development planning and policy-making. The second part of the course analyzes key topics in international development. As we go through class activities (readings, presentations, discussions and assignments), students will develop an understanding of how issues in development have been tackled.

Learning outcomes: successful students will have the ability to:

- Understand the key concepts and principles in regional and international development
- Become thoroughly familiar with the seminal essays in the fields of regional development and international development
- Critique and review studies and analyses of regional issues
- Understand and be able to apply regional economics research methods
- Formulate a research proposal and outline an empirical methodology for advanced research work

How Students Meet the Outcomes: Students meet the learning outcomes by completing all assigned course readings; actively listening to all lectures and participating in class discussions; completing all assigned course work [includes class presentations and term essays].

ASSIGNMENT 1: 70% of your grade will be derived from writing a paper on a **regional, or international development** topic. You will submit separate sections of the paper in the buildup to the final version. The points are divided as follows:

Proposal – 15%

First draft – 15%

Peer review - 10%

Final draft - 30%

Each student is to prepare an outline of their paper that is to be approved by the instructor and be presented along with assignment 2.

The paper will include a literature review of the relevant areas, a theoretical/conceptual model, an empirical model and preliminary analysis.

ASSIGNMENT 2: Assignment 2 consists of 20-30 minute in-class presentation and will count for 30% of your final grade. The presentation will describe a background paper (theoretical or empirical) related to your assignment 1. After presenting this paper, you would present an outline of your proposal.

‘BONUS’ POINTS: up to 5 percentage points may be added to your final grade based on your class participation (e.g. discussing the articles presented by the lecturer or by your colleagues in their presentations).

Course Outline (tentative)

Week No:	Topics/ Readings
1 01/10, 01/12	Introduction Development Strategies for the Next Century (Rodrik)
2 01/17	MARTIN LUTHER KING DAY
01/19	Human Development Index (Anand and Sen)
3 01/24, 01/26	Endogenous growth theories
4 01/31, 02/02	Convergence across States and Regions (Barro and Sala-I-Martin) <i>Proposals due – 02/02</i>
5 02/07, 02/09	Slow convergence? New Endogenous Growth theory and Regional Development (Martin and Sunley)
6 02/14, 02/16	Urban and Regional Imbalances in Economic Development, (Alonso 1968) Cities & Development, (Henderson 2010)
7 02/21, 02/23	Regional innovation potential in the United States: Evidence of spatial transformation (Ceh 2001) Cities & Creative Class (Florida 2003)
8 02/28, 03/02	<i>** Presentations ***</i>
9 03/07, 03/09	<i>** Presentations ***</i>
10 03/14-03/16	SPRING BREAK [03/14 – 03/18]
11 03/21, 03/23	Does aid increase growth? (Oliver Morrissey, 2001)
12 03/28 -03/30	Migration selectivity and the evolution of spatial inequality (Kanbur & Rapoport, 2005) <i>1st Draft due – 03/30</i>
13 04/04-04/06	Measuring Socio-Economic Gender Inequality (Dijkstra and Hanmer, 2000)
14 04/11-04/13	Missing Women (Anderson & Ray, 2010)
15 04/18, 04/20	Dutch Disease (Allicott & Keniston, 2014)
04/25	<i>Final Draft due – 04/25</i>

COURSE POLICIES

Feedback and response time

- **E-mail:** I will reply to e-mails within **24 - 36 hours on school days**.
- For term papers, feedback will be given in 10days.

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

Tone and civility:

Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. Details for formal written tasks will be given.

Citing your sources:

When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)

Backing up your work:

Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Course Technology:

OSU IT Service desk is responsible for password, email, Carmen or any other technology issue, questions or requests. Standard support hours and urgent issues support is available 24 x7.

- **Self-Service and Chat support:** (<http://ocio.osu.edu/selfservice>)
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Technical skills for online courses:

- Computer and web-browsing skills
- Navigating carmen
- Familiarity with Zoom text, audio and video. Using the chat features. Sharing a screen and making presentations on Zoom.

Required equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone

UNIVERSITY POLICIES see: <https://ugeducation.osu.edu/faculty-and-staff-resources> for current versions

Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at [Student Life](http://studentconduct.osu.edu) <http://studentconduct.osu.edu>.

Ohio State's academic integrity policy : Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Intellectual Property (covered by copyright) includes Course materials (Text, Audio, Video, Multimedia, Sims, Apps, etc.), and Student Generated materials

Disability Services:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Requesting accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Student Life Disability Services at [614-292-3307](tel:6142923307) or ods@osu.edu to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Go to [Office of Student Life - Disability Services](#) for more information.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video
- Synchronous course tools
- [Definition OSU](#)
- [Overview of Accessibility at OSU](#)
- If you require specific software for the course list or provide a link to the software's accessibility privacy statements
 - [Adobe Connect \(Carmen Connect\) Accessibility](#) [Adobe Privacy Policy](#)
 - [Microsoft Office Accessibility](#) [Microsoft Office 365 Privacy](#)
 - [Proctorio Accessibility](#) [Proctorio Privacy](#)
 - [Top Hat Accessibility](#) [Top Hat Privacy](#)

UNIVERSITY RESOURCES:

Counseling and Consultation Services:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

1. Safe and Healthy Buckeyes:

Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses.”

2. Disability Accommodations (with COVID19 language) :

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your

accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

3. **Counseling and Consultation Services/Mental Health** (with added statement from David Wirt, the CFAES embedded counselor)

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting ccs.osu.edu or calling (614) 292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org.

David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

4. **Creating an environment free from harassment, discrimination, and sexual misconduct**

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity>. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/>). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://studentlife.osu.edu/bias/report-a-bias-incident.aspx>.