

**AED ECONOMICS 6200**  
**INTERNATIONAL ECONOMICS AND POLICY**  
**Autumn 2021**

**1. Meeting Dates and Location:**

Mondays/Wednesdays, 11.10 am – 12.30 pm (EST), Kottman Hall, Room 116

**2. Course Format:**

Course will be taught in person, except for recorded student presentations of article reviews.

**3. Instructor:**

Professor Ian Sheldon

**Email:** [sheldon.1@osu.edu](mailto:sheldon.1@osu.edu)

**Phone:** 614-292-2194 (Skype for Business)

**Office Location:** Rm. 221, Agricultural Administration

**Office hours:** By appointment

**4. Credit Hours:**

3 semester hours: 80 minutes per day, 2 days per week.

**5. Credit Hours and Work Expectations:**

This is a **3-credit-hour course**. According to [Ohio State policy](#), students should expect around 3 hours per week of time spent on direct instruction (instructor content) in addition to 6 hours of homework (reading and assignment preparation) to receive a grade of (B) average.

**6. Textbook and Additional Reading Materials:**

The basic text for the course is: J.R. Markusen, J.R. Melvin, W.H. Kaempfer, and K.E. Maskus (1995). *International Trade: Theory and Evidence*, which can be downloaded in pdf format from Carmen Canvas.

Other assigned reading will come from selected journals and book chapters, copies of which will be placed on Carmen Canvas.

## 7. Course Description:

Application of economic theory and methods to international trade and policy.

## 8. Goals:

The goal of this course is to expose students to orthodox theories of international trade, new(er) trade theories and their application, economic analysis of trade policy, and how to analyze both multilateral and preferential trading arrangements.

## 9. Learning Outcomes:

### Course learning outcomes

1. Develop understanding of key theories of international trade
2. Understand the causes and economic benefits of international trade
3. Learn to evaluate the welfare impacts of alternative trade policy options
4. Understand how international trade is governed
5. Examine interaction between trade and other policies

<u>Topics</u>	<u>Learning Outcomes</u>
1. Orthodox Trade Theory: Background	(1,2)
2. Orthodox Trade Theory: Causes and Effects of Trade	(1,2)
3. New(er) Trade Theory: Imperfect Competition and Trade	(1,2)
4. New(er) Trade Theory: Firms and Trade	(1,2)
5. Trade Policy: Import tariffs and quotas	(1,2)
6. Trade Policy: Export subsidies and taxes	(3)
7. Trade Policy: Imperfect Competition and Trade Policy	(3)
8. Trade Policy: Political Economy of Trade Policy	(4)
9. Trade Policy: Economics of the GATT/WTO	(4)
10. Trade Policy: Economics of Regionalism	(4)
11. Trade and the Environment	(5)

**How students meet the outcomes:** Students meet the learning outcomes by completing course readings; attending all lectures; completing all assigned course work; and completing both mid-term exams.

**10. Course Schedule (timing approximate):**

<b>WEEK</b>	<b>DATE</b>	<b>TOPICS, EXAMS AND DEADLINES</b>
<b>1</b>	8/25	<b>ORTHODOX TRADE THEORY</b> Basic Background
<b>2-3</b>	8/30-9/1	<b>ORTHODOX TRADE THEORY</b> The Causes and Effects of Trade - Heckscher-Ohlin
<b>3-4</b>	9/8-9/13	<b>ORTHODOX TRADE THEORY</b> The Causes and Effects of Trade - Ricardo
<b>4-5</b>	9/15-9/22	<b>NEW(ER) TRADE THEORY</b> Imperfect competition and trade
<b>6</b>	9/27-9/29	<b>NEW(ER) TRADE THEORY</b> Firms and Trade
<b>7</b>	10/4	<b>MID-TERM EXAM 1</b> Exam to be administered in regular class time
<b>7</b>	10/6	<b>TRADE POLICY</b> Import tariffs and quotas
<b>8</b>	10/11-10/13	<b>TRADE POLICY</b> Import tariffs and quotas
<b>9</b>	10/18-10/20	<b>TRADE POLICY</b> Export subsidies and taxes
<b>10</b>	10/25-10/27	<b>TRADE POLICY</b> Imperfect Competition and Trade Policy
<b>11</b>	11/1-11/3	<b>TRADE POLICY</b> Political Economy of Trade Policy
<b>12</b>	11/8-11/10	<b>TRADE POLICY</b> Economics of the GATT/WTO
<b>13-14</b>	11/15-11/22	<b>TRADE POLICY</b> Economics of the GATT/WTO
<b>15</b>	11/29-12/1	<b>TRADE POLICY</b> Economics of Regionalism
<b>16</b>	12/6-12/8	<b>TRADE AND OTHER POLICIES</b> Trade and the environment
<b>16</b>	12/10	Article reviews due
<b>17</b>	12/15	<b>MID-TERM EXAM 2</b> Exam to be administered in class 10.00 am – 12.00 pm

## **11. Instructor's Policy on Assignments:**

Not being prepared for the Virtual Article Discussion will result in the assigned presenter receiving zero (0) points. Article reviews submitted after the deadline of December 10, 2021, will receive zero points (0). These rules apply except in the case of documented emergencies (illness, family emergency, etc.). Students who either will or have missed assignments should contact the instructor to discuss any missed assignments.

## **12. Evaluation:**

### **How your grade is calculated:**

<b>ASSIGNMENT CATEGORY</b>	<b>POINTS</b>
<b>Virtual Article Discussion (Synchronous)</b>	<b>20</b>
<b>Article Reviews (2 @ 15 points each)</b>	<b>30</b>
<b>Exams (2 @ 25 points each)</b>	<b>50</b>
<b>Total</b>	<b>100</b>

*See course schedule above for due dates.*

## **13. Description of Evaluation Activities:**

### **Virtual article discussion (synchronous):**

Each student will be assigned a journal article at the beginning of the course, for which they will be responsible for leading a recorded review. Each discussion should be no more than 6 PowerPoint slides, covering motivation, methodology and results presented in the article. These will be posted on Carmen for other students to view and ask questions/comment on the article.

### **Article reviews:**

Each student will be required to complete 2 article reviews where they critically analyze journal articles of their choice that relate to some topic in international economics (excluding *all* articles already presented virtually by other students in class). Each review should be 5 double-spaced pages. Due Friday, December 10, 2021.

### **Exams:**

The exams given will cover topics from the course and test students' ability to demonstrate their mastery of course content.

**Grading scale:**

The grading scale is below. If deviating from the standard grade scale, the grade scale must be complete and span the total possible grades from A to E.

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
95-100	A	73-76.9	C
90-94.9	A-	70-72.9	C-
87-89.9	B+	67-69.9	D+
83-86.9	B	60-66.9	D
80-82.9	B-	<60	E
77-79.9	C+		

**14. Course Technology:**

For help with your password, university e-mail, [Carmen](#), or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at [OCIO Help Hours](#), and support for urgent issues is available 24x7.

**Technology skills necessary for this course:**

- Recording a slide presentation via Zoom

**Required equipment:**

- Computer: current Mac (OS X)/PC (Windows 7+)/high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone

**Required software:**

- [Microsoft Office 365](#): All Ohio State students are eligible for free Microsoft Office 365 ProPlus through [Microsoft's Student Advantage program](#). Full instructions for downloading and installation is found <https://ocio.osu.edu/kb04733>
- [Approved browsers](#)

**Carmen Access:**

You will need to use [BuckeyePass](#) multi-factor authentication to access your courses in Carmen.:

## **COURSE OUTLINE:**

### **I. Orthodox Trade Theory**

#### **(i) Basic Background:**

- (a) General Equilibrium in Open and Closed Economies
- (b) The Gains from Trade

#### *Reading:*

Markusen, J.R., Melvin, J.R., Kaempfer, W.H. and Maskus, K.E. (1995). *International Trade: Theory and Evidence*, Chapters 2-5.

Fajgelbaum, P.D. and Khandelwal, A.K. (2016). “Measuring the Unequal Gains from Trade”, *Quarterly Journal of Economics*, 131, 1113-1180.

#### **(ii) The Causes and Effects of Trade:**

- (a) Heckscher-Ohlin-Samuelson Model
- (b) Ricardian Theory

#### *Reading:*

Markusen, J.R., Melvin, J.R., Kaempfer, W.H. and Maskus, K.E. (1995). *International Trade: Theory and Evidence*, Chapters 6-8.

Acemoglu, D., Autor, D., Dorn, D., Hanson, G.H., and Price, B. (2016). “Import Competition and the Great Unemployment Sag of the 2000s”, *Journal of Labor Economics*, 34, 141-198.

Autor, D.H., Dorn, D., and Hanson, G.H. (2013). “The China Syndrome: Local Labor Market Effects of Import Competition in the United States”, *American Economic Review*, 103, 2121-2168.

Autor, D.H., Dorn, D., and Hanson, G.H. (2015). “Untangling Trade and Technology: Evidence from Local Labor Markets”, *The Economic Journal*, 125, 621-646.

- Autor, D., Dorn, D., Hanson, G., and Majlesi, K. 2020. Importing Political Polarization? The Electoral Consequences of Rising Trade Exposure. *American Economic Review* 110(10): 3139-3183.
- Chor, D. (2010). "Unpacking Sources of Comparative Advantage", *Journal of International Economics*, 82, 152-167.
- Dornbusch, R., Fischer, S. and Samuelson, P.A. (1977). "Comparative Advantage, Trade, and Payments in a Ricardian Model with a Continuum of Goods", *American Economic Review*, 67, 823-839.
- Eaton, J. and Kortum, S. (2002). "Technology, Geography, and Trade", *Econometrica*, 70, 1741-1779.
- Eaton, J. and Kortum, S. (2012). "Putting Ricardo to Work", *Journal of Economic Perspectives*, 26, 65-90.
- Feenstra, R.C. (2004). *Advanced International Trade: Theory and Evidence*, Chapters 1 and 2.
- Fieler, A.C. (2011). "Nonhomotheticity and Bilateral Trade: Evidence and a Quantitative Explanation", *Econometrica*, 79, 1069-1101.
- Hanson, G.H. (2012). "The Rise of Middle Kingdoms: Emerging Economies in Global Trade", *Journal of Economic Perspectives*, 26, 41-64.
- Haskel, J., Lawrence, R.Z., Leamer, E.E., and Slaughter, M.J. (2012). "Globalization and U.S. Wages: Modifying Classic Theory to Explain Recent Facts", *Journal of Economic Perspectives*, 26, 119-140.
- Heerman, K.E.R. (2020). "Technology, Ecology and Agricultural Trade", *Journal of International Economics*, 123, 1-11.
- Partridge, M.D., Rickman, D.S., Olfert, M.R., and Tan, Y. (2016). "International Trade and Local Labor Markets: Do Foreign Firms and Domestic Shocks Affect Regions Differently?" *Journal of Economic Geography*, 17, 375-409.
- Reimer, J.J. and Li, M. (2010). "Trade Costs and the Gains from Trade in Crop Agriculture", *American Journal of Agricultural Economics*, 92, 1024-1039.

## **II. New(er) Trade Theory**

### **(i) Monopoly/Monopolistic Competition and Trade**

*Reading:*

Markusen, J.R., Melvin, J.R., Kaempfer, W.H. and Maskus, K.E. (1995). *International Trade: Theory and Evidence*, Chapters 11-13.

Evenett, S.J. and W. Keller (2004), “On Theories Explaining the Success of the Gravity Equation,” *Journal of Political Economy*, 110, 181-316.

Jacquemin, A. (1982), “Imperfect Market Structure and International Trade – Some Recent Research,” *Kyklos*, 35, 75-93.

Krugman, P. (1979), “Increasing Returns, Monopolistic Competition, and International Trade,” *Journal of International Economics*, 9, 469-479.

Krugman, P. (1980), “Scale Economies, Product Differentiation, and the Pattern of Trade,” *American Economic Review*, 70, 950-959.

Lyons, B. (1981), “Industrial Behavior, the Technology of Demand, and the Pattern of International Trade between Identical Countries,” *Louvain Economic Review*, 47, 243-258.

### **(ii) Firms and Trade**

*Reading:*

Bernard, A.B., Jensen, J.B., Redding, S.J., and Schott, P.K. (2007). “Firms in International Trade”, *Journal of Economic Perspectives*, 21, 15-130.

Bernard, A.B., Jensen, J.B., Redding, S.J., and Schott, P.K. (2011). “The Empirics of Firm Heterogeneity in International Trade”, *NBER Working Paper*.

Hasan, S., and Sheldon, I.M. (2016). “Credit Constraints, Technology Choice and Exports: A Firm Level Study for Latin American Countries”, *Review of Development Economics*, 20, 547-560.

Helpman, E., Melitz, M.J., and Yeaple, S.R. (2004). “Export versus FDI with Heterogeneous Firms”, *American Economic Review*, 94, 300-316.

Helpman, E. (2006). “Trade, FDI, and the Organization of Firms”, *Journal of Economic Literature*, 44, 589-630.

Helpman, E., Melitz, M., and Rubinstein, Y. (2008). Estimating Trade Flows: Trading Partners and Trading Volumes”, *Quarterly Journal of Economics*, 123, 441-487.

Melitz, M.J. and Trefler, D. (2012). “Gains from Trade where Firms Matter,” *Journal of Economic Perspectives*, 26, 91-118.

### **(iii) Evaluating the Gains from Trade**

#### *Reading:*

Head, K. and Mayer, T. (2014). “Gravity Equations: Workhorse, Toolkit, and Cookbook”, in *Handbook of International Economics*, Volume 4, G. Gopinath, E. Helpman, and K. Rogoff (eds.)

Costinot, A. and Rodriguez-Clare, A. (2014) “Trade Theory with Numbers: Quantifying the Consequences of Globalization”, in *Handbook of International Economics*, Volume 4, G. Gopinath, E. Helpman, and K. Rogoff (eds.)

Impullitti, G. and Licandro, O. (2018), “Trade, Firm Selection and Innovation: The Competition Channel”, *Economic Journal*, 128, 189-229.

### **(iv) Outsourcing/Offshoring**

#### *Reading:*

Antras, P. (2003). “Firms, Contracts, and Trade Structure”, *Quarterly Journal of Economics*, 118, 1375-1418.

Antras, P. and Helpman, E. (2004). “Global Sourcing”, *Journal of Political Economy*, 112, 552-580.

Amiti, M. and Wei, S-J. (2005). “Fear of Service Outsourcing: Is it Justified?” *Economic Policy*, 309-347.

Grossman, G.M. and Rossi-Hansberg, E. (2008). “Trading Tasks: A Simple Theory of Offshoring.” *American Economic Review*, 98, 1978-1997.

### **III. Trade Policy**

#### **(i) Analysis of Trade Policy:**

##### *Reading:*

Markusen, J.R., Melvin, J.R., Kaempfer, W.H. and Maskus, K.E. (1995). *International Trade: Theory and Evidence*, Chapters 15 and 16.

Abbott, P.C. and Paarlberg, P.L. (1998). “Tariff Rate Quotas: Structural and Stability Impacts in Growing Markets”, *Agricultural Economics*, 19, 257-267.

Amiti, M., Redding, S.J. and Weinstein, D.E. (2019). “The Impact of the 2018 Tariffs on Prices and Welfare”, *Journal of Economic Perspectives*, 33, 187-210.

Bagwell, K., and Staiger, R.W. (2001). “Strategic Trade, Competitive Industries and Agricultural Trade Disputes”, *Economics and Politics*, 13, 13-128.

Bhagwati, J.N. (1982). “Directly Unproductive, Profit-Seeking (DUP) Activities”, *Journal of Political Economy*, 90, 988-1002.

Boughner, D.S., de Gorter, H., and Sheldon, I.M. (2000). “The Economics of Two-Tier Tariff-Rate Import Quotas”, *Agricultural and Resource Economics Review*, 29, 58-69.

Broda, C, Limão, N., and Weinstein, D.E. (2008). “Optimal Tariffs and Market Power: The Evidence”, *American Economic Review*, 98, 2032-2065.

Fajgelbaum, P.D., Goldberg, P.J., Kennedy, P.J. and Khandelwahi, A.K. (2020). “The Return to Protectionism”, *Quarterly Journal of Economics*, 135, 1-55.

Feenstra, R.C. (2004). *Advanced International Trade: Theory and Evidence*, Chapters 7 and 8.

#### **(ii) Export Policies and Food Prices:**

##### *Reading:*

Anderson, K. and Martin, W. (2005). “Agricultural Trade Reform and the Doha Development Agenda”, *World Economy*, 28, 1301-1327.

Anderson, K. (2010). “Krueger, Schiff and Valdes Revisited: Agricultural and Trade Policy Reform in Developing Countries since 1960”, *Applied Economic Perspectives and Policy*, 32, 195-231.

Fulton, M.E. and Reynolds, T. (2015). “The Political Economy of Food Price Volatility: The Case of Vietnam and Rice”, *American Journal of Agricultural Economics*, 97, 1206-1226.

Gouel, C. (2012). “Food Price Volatility and Domestic Stabilization Policies in Developing Countries”, *World Bank Working Paper*.

Gouel, C. “Trade Policy Coordination and Food Price Volatility”, *American Journal of Agricultural Economics*, 98, 1018-1037.

Martin, W. (2012). “Managing High and Volatile Food Prices”, *World Bank Working Paper*.

### **(iii) Imperfect Competition and Trade Policy**

(a) Export Subsidies and Oligopoly

(b) Import Tariffs and Oligopoly

*Reading:*

Markusen, J.R., Melvin, J.R., Kaempfer, W.H. and Maskus, K.E. (1995). *International Trade: Theory and Evidence*, Chapter 17.

Bhagwati, J. (1989). "Is Free Trade Passé After All?" *Weltwirtschaftliches Archiv*, 125, 17-44.

Brander, J.A., and Spencer, B.J. (1985). “Export Subsidies and International Market Rivalry.” *Journal of International Economics*, 18, 83-100.

Krugman, P.R. (1987). "Is Free Trade Passé?" *Journal of Economic Perspectives*, 1, 131-144.

McCorriston, S. and Sheldon, I.M. (1993). “Optimal Trade Policies: An Application to the UK Fertilizer Market”, *Oxford Economic Papers*, 45, 118-129.

McCorriston, S. and Sheldon, I.M. (1993). “Policy-Induced Capacity Constraints and Strategic Interaction in Processed Food Markets”, *Journal of Agricultural Economics* 43, 149–159.

McCorriston, S. and Sheldon, I.M. (1997). “The (Non)-Equivalence of Tariff and Quantity Constraints as ‘Rent-Shifting’ Policies”, *Canadian Journal of Economics* 30, 1220–1233.

#### **(iv) Political Economy of Trade Policy**

##### *Reading:*

- Autor, D.H., Dorn, D., Hanson, G.H., and Majlesi, K. (2017). “Importing Political Polarization? The Electoral Consequences of Rising Trade Exposure”, *NBER Working Paper*.
- Blanchard, E.J., Bown, C.P. and Chor, D. (2019). “Did Trump’s Trade War Impact the 2018 Election?” NBER Working Paper.
- Feenstra, R.C. (2004). *Advanced International Trade: Theory and Evidence*, Chapter 9.
- Freund, C. and Çağlar Ö. (2008). “Trade Policy and Loss Aversion”, *American Economic Review*, 98, 1675-1691.
- Grossman, G. and Helpman, E. (1994). “Protection for Sale”, *American Economic Review*, 84, 833-850.
- Grossman, G. and Helpman, E. (1994). “Trade Wars and Trade Talks”, *Journal of Political Economy*, 103, 675-708.
- Grossman, G. and Helpman, E. (2005). “A Protectionist Bias in Majoritarian Politics”, *Quarterly Journal of Economics*, 120, 1239-1282.
- Grossman, G. and Helpman, E. (2021). “Identity Politics and Trade Policy”, *Review of Economic Studies*, 88, 1101-1126.
- Maggi, G. (2014). “International Trade Agreements”, in *Handbook of International Economics*, Volume 4, G. Gopinath, E. Helpman, and K. Rogoff (eds.).

#### **(v) Economics of the GATT/WTO**

##### *Reading:*

- Bagwell, K. and Staiger, R.W. “An Economic Theory of the GATT,” *American Economic Review* 89 (1999): 215-248.
- Bagwell, K. and Staiger, R.W. (2001). “The WTO as a Mechanism for Securing Market Access Property Rights: Implications for Global Labor and Environmental Issues”, *Journal of Economic Perspectives*, 15, 69-88.

- Bagwell, K. and Staiger, R.W. (2011). “What Do Trade Negotiators Negotiate About? Empirical Evidence from the World Trade Organization”, *American Economic Review*, 101, 1238-1273.
- Bagwell, K. and Staiger, R.W. “Can the Doha Round Be a Development Round? Setting a Place at the Table,” NBER Working Paper, 2012.
- Mattoo, A. and Staiger R.W. (2020). “Trade Wars: What Do They Mean? Why Are They Happening Now? What Are the Costs?”, *Economic Policy*, 561-584.
- Maggi, G. (1999). “The Role of Multilateral Institutions in International Trade Cooperation”, *American Economic Review*, 89, 190-214.
- Zissimos, B. (2007). “The GATT and Gradualism”, *Journal of International Economics*, 71, 41-433.

#### **(vi) Regionalism vs. Multilateralism**

- (a) Preferential Trading Arrangements
- (b) Spaghetti Bowls and Trade

##### *Reading:*

- Aghion, P., Antràs, P, and Helpman, E. (2007). “Negotiating Free Trade Agreements”, *Journal of International Economics*, 73, 1-30.
- Baldwin, R.E. (2006). “Multilateralising Regionalism: Spaghetti Bowls as Building Blocs on the Path to Global Free Trade”, *World Economy*, 29, 287-331.
- Baldwin, R. (2016). “The World Trade Organization and the Future of Multilateralism”, *Journal of Economic Perspectives*, 30, 95-116.
- Caliendo, L. and Parro, F. (2015). “Estimates of the Trade and Welfare Effects of NAFTA”, *Review of Economic Studies*, 82, 1-44.
- Dhingra, S., Huang, H., Ottaviano, G., Pessoa, J.P., Sampson, T. and Van Reenan, J. (2017). “The Costs and Benefits of Leaving the EU: Trade Effects”, *Economic Policy*, 32, 651-705.
- Panagariya, A. (2000). “Preferential Trade Liberalization: The Traditional Theory and New Developments”, *Journal of Economic Literature*, 38, 287-331.

Sampson, T. (2017). “Brexit: The Economics of International Disintegration”, *Journal of Economic Perspectives*, 31, 163-184.

#### **IV. Trade and the Environment**

(a) Does Trade Harm the Environment?

(b) Border Carbon Adjustments

*Reading:*

Antweiler, W., Copeland, B.R., and Taylor, M. Scott. (2001). “Is Free Trade Good for the Environment?” *American Economic Review*, 91, 877-908.

Copeland, B.R. and Taylor, M. Scott. (1994). “North-South Trade and the Environment”, *Quarterly Journal of Economics*, 109, 755-787.

Larch, M., and Wanner, J. (2017). “Carbon Tariffs: An Analysis of the Trade, Welfare, and Emission Effects”, *Journal of International Economics*, 109, 195-213.

McCorriston, S. and Sheldon, I.M. (2005). “Market Access and WTO Border Tax Adjustments for Environmental Taxes under Imperfect Competition”, *Journal of Public Economic Theory*, 7, 579-592.

Sheldon, I.M. and McCorriston, (2017). “Climate Policy and Border Measures: The Case of the US Aluminum Industry”, *Applied Economic Perspectives and Policy*, 39, 242-258.

## **IMPORTANT COURSE STATEMENTS**

### **1. Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at [Student Life](http://studentconduct.osu.edu) <http://studentconduct.osu.edu>.

#### **Ohio State's academic integrity policy:**

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

**Copyright disclaimer:**

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

**2. Safe and Healthy Buckeyes:**

Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space, even if fully vaccinated.

**3. Disability Accommodations:**

**The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.**

**4. Counseling and Consultation Services/Mental Health:**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability

to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling (614) 292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org).

David Wirt, [wirt.9@osu.edu](mailto:wirt.9@osu.edu), is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

## **5. Creating an environment free from harassment, discrimination, and sexual misconduct:**

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at [equity.osu.edu](http://equity.osu.edu),
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email [equity@osu.edu](mailto:equity@osu.edu)

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity>. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/>). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://studentlife.osu.edu/bias/report-a-bias-incident.aspx>.

## 6. Lauren's Promise—I will listen and believe you if someone is threatening you

Lauren McCluskey, a 21-year-old honors student athlete, was murdered on Oct. 22, 2018, by a man she briefly dated on the University of Utah Campus. *We must all take actions to ensure this never happens again.*

Any form of sexual harassment or violence will not be excused or tolerated at The Ohio State University.

In cases of sexual harassment or violence, Ohio State will:

- Respond promptly and effectively to sexual assault, relationship violence, and stalking
- Provide interim measures as necessary
- Provide confidential and non-confidential support resources
- Conduct a thorough, reliable, and impartial investigation
- Provide remedies as necessary

If you are experiencing sexual assault, relationship violence, or stalking, you can take the following actions:

- If you are in immediate danger, call **911**

- Report it to me, and I will connect you to resources
- Seek confidential sources of support and help:
  - Counseling and Consultation Service Available 24/7 through the Office of Student Life, ccs.osu.edu, 614-292-5766
  - Medical services through the Office of Student Life Wilce Student Health Center, shs.osu.edu, 614-292-4321
  - Legal services through Student Legal Services, studentlegal.osu.edu, 614.292-5853

OSU's Office of Institutional Equity has established procedures and resources for Sexual Misconduct Response and Prevention. They are detailed here:

[https://womensplace.osu.edu/sites/default/files/documents/2018/04/ReportingResources Brochure Columbus.pdf](https://womensplace.osu.edu/sites/default/files/documents/2018/04/ReportingResources%20Brochure%20Columbus.pdf).