AEDE 3680: REGIONAL ECONOMICS AND SUSTAINABLE GROWTH

SPRING 2022

Instructor: Dr Nick Dadzie
Office: Ag Admin, Room 318
Email: dadzie.5@osu.edu
Office hours: Mondays and Wednesdays, 12:30pm – 1:30pm or via Zoom
Meeting ID: 833 875 5144, Password: 411251

Lecture times: Tuesdays and Thursdays: 12:45pm to 2:05pm
Location: Ag Admin Room 108
Credit Hours: 3 credits

Readings will be taken from:
- Hoover & Giarratani, An Introduction to Regional Economics Available free online at: https://researchrepository.wvu.edu/cgi/viewcontent.cgi?article=1003&context=rrr-web-book

Course Description: This course is an introductory course which emphasizes the fundamental concepts in regional economics. We will be examining cores issues in regional economics like: locations of people and activities, key theories of labor migration, regional development and how it is related to sustainability. At the later part of the course, we will analyze policy options governments can pursue and its implications.

Learning outcomes: successful students will have the ability to:
- Analyze firm location decisions and the factors which affect these outcomes
- Analyze urban challenges (congestion, pollution and housing) from an economic standpoint
- Examine the labor market and its impact on regional development trends
- Understand the role of public policy(place-based and people-based) in the regional development goals.

How Students Meet the Outcomes: Students meet the learning outcomes by completing all assigned course readings; actively listening to all lectures; completing all assigned course work; and completing exams.
Class Activities

Attendance and Class participation: You are expected to show up to class, complete assigned reading in order to ask intelligent questions, provide answers to questions raised and participate actively in class discussion. We would use Tophat for some of these sessions.

In-Class Quizzes: Quizzes will be given throughout the semester. These would be very useful in preparing for the exams. There will be about 5 quizzes. Quiz dates would be confirmed at least one class in advance. The lowest quiz will be dropped.

Class Debates: In the middle of the semester, there will be debates on pre-assigned topics. You will be divided into groups of 6 - 7 people and assigned a topic to debate. Details will be provided on Carmen.

Group Project: The purpose of this task is to help you work together in groups, conduct an analysis of recent topics in regional economics and properly present your work. There are two submissions: a written group report and presentation based on the report. Aside this, each group will read another groups slide deck and prepare a minimum of three questions to ask after the other’s presentation. The presentation should be approximately 10 minutes long. You would have at least three weeks to complete this task. Details on the topics, grading scheme and timelines would be provided on Carmen.

Final Examination: The final exam would cover all the topics discussed. Date of the exam is shown on the course calendar.

Classroom and Test policy:

1.) The use of cell phones for any reason, including texting, during class will not be tolerated. Please turn your phone off or put it on silent before class begins.
2.) Attendance is necessary. Most of the concepts build upon each other and deliberately missing class would not make you get the best from the course. If you have to miss class for an acceptable reason (refer to student handbook), let the instructor know ahead of time.
3) Inform the instructor of any issue which can affect the on-time submission of class tasks. Zero points will be awarded if you miss a quiz without a valid excuse. The lowest quiz grade will be dropped.
4) Late work [for group task] will have a 15% penalty for each day it is late. Submissions after 1 full week will have zero (0) points.

Grading Scale: This follows the standard grading scale.

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<td>73-76.9</td>
<td>C</td>
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<td>90-92.9</td>
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<td>87-89.9</td>
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# Distribution of Grades

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<td>Attendance and Class participation:</td>
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<td>In-Class Quizzes</td>
<td>25%</td>
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<td>Class Debates</td>
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<td>Group Project</td>
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<td>Final Examination</td>
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COURSE POLICIES

Feedback and response time
- E-mail: I will reply to e-mails within 24 - 36 hours on school days.
- Quizzes will be graded on Carmen and grades shared after deadlines.
- For group tasks, feedback will be given in approximately 10 days.

Discussion and communication guidelines
The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

Tone and civility:
Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across well.

Citing your sources:
When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)

Course Technology:
OSU IT Service desk is responsible for password, email, Carmen or any other technology issue, questions or requests. Standard support hours and urgent issues support is available 24 x 7.
- Self-Service and Chat support: (http://ocio.osu.edu/selfservice)
- Phone: 614-688-HELP (4357)
- Email: 8help@osu.edu
- TDD: 614-688-8743
**UNIVERSITY POLICIES** see: https://ugeducation.osu.edu/faculty-and-staff-resources for current versions

**Academic Misconduct:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at Student Life http://studentconduct.osu.edu.

**Ohio State’s academic integrity policy:** Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s *Code of Student Conduct* and this syllabus may constitute “Academic Misconduct.”

The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages (COAM Home)
- Ten Suggestions for Preserving Academic Integrity (Ten Suggestions)
- Eight Cardinal Rules of Academic Integrity
  (www.northwestern.edu/uacc/8cards.htm)
Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Intellectual Property (covered by copyright) includes Course materials (Text, Audio, Video, Multimedia, Sims, Apps, etc.), and Student Generated materials

Disability Services:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.
**Requesting accommodations**
If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Student Life Disability Services at 614-292-3307 or ods@osu.edu to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Go to [Office of Student Life - Disability Services](https://studentlife.osu.edu/disabilityservices) for more information.

**Accessibility of course technology**
This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen (Canvas) accessibility](https://canvas.osu.edu)
- Streaming audio and video
- Synchronous course tools
- [Definition OSU](https://studentlife.osu.edu/definitionosu)
- [Overview of Accessibility at OSU](https://studentlife.osu.edu/accessibility)
- If you require specific software for the course list or provide a link to the software’s accessibility privacy statements
  - [Adobe Connect (Carmen Connect) Accessibility](https://carmen.osu.edu/accessibility)
  - [Microsoft Office Accessibility](https://support.office.com)
  - [Proctorio Accessibility](https://proctorio.com)
  - [Top Hat Accessibility](https://tophat.com)

**UNIVERSITY RESOURCES:**

**Counseling and Consultation Services:**
As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting [css.osu.edu](https://css.osu.edu) or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org).
1. **Safe and Healthy Buckeyes:**

Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance ([https://safeandhealthy.osu.edu](https://safeandhealthy.osu.edu)), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses.”

2. **Disability Accommodations** (with COVID19 language): The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

3. **Counseling and Consultation Services/Mental Health** (with added statement from David Wirt, the CFAES embedded counselor)

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting ccs.osu.edu or calling (614) 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help
is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org.

David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

4. Creating an environment free from harassment, discrimination, and sexual misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.
This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at https://go.osu.edu/principlesofcommunity. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (https://equityandinclusion.cfaes.ohio-state.edu/). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at https://studentlife.osu.edu/bias/report-a-bias-incident.aspx.