

International Economic Development
AED Economics/Intl. Studies 4535/Public Affairs – Spring 2018
Course Syllabus

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Office Hours: Tuesdays 9:30-10:30 a.m. and by appointment

Teaching Assistant

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Description

This course provides an introduction to the issues surrounding development, with a focus on economic factors and policies. We begin with a discussion of what constitutes “development”, the relationship between development and economic growth, and how growth and development can be measured. Next, we consider the impediments to development and how they can potentially be addressed. Both microeconomic (health, education, credit, etc.) and macroeconomic (savings, industrial policy, trade, etc.) issues will be addressed. Class meetings will be a combination of lecture and discussion. Students are expected to have reviewed assigned readings before lectures.

Lecture

Tuesdays and Thursdays, 11:10 a.m. to 12:30 p.m., MacQuigg Laboratory 162

Course Materials

Economics of Development by Dwight Perkins, Steven Radelet and David Lindauer (7th Edition), selected readings from academic journals (available online via Carmen), and current news articles posted on the course website.

Communication

E-mail is the best way to reach me and, likewise, I will use it to reach you. You should also check Carmen regularly for announcements, reminders and updates.

Grading

Course grades will be weighted as follows: assignments (12%), presentation and discussion (8%), midterms (20% each, 40% total), final (30%), and attendance/participation (10%).

Five assignments will be given over the term; the lowest score will be dropped. **Assignments will be due at the beginning of class on January 25, February 8, March 6, March 29 and April 19.** Late assignments will be accepted only when extenuating circumstances are documented by another university office (e.g. a note from Health Services or Counseling and Consultation Services).

Make-up examinations will only be allowed for reasons *required* by the University and then only with appropriate documentation. There will be no exceptions. Requests for partial credit will require a written request and will involve a review of the entire exam.

Academic Accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct; please visit the Committee on Academic Misconduct web page for additional information: <http://oaa.osu.edu/academic-integrity-and-misconduct>.

Course Calendar

January 9	Introduction
January 11-16	Measuring Economic Growth and Development Chapters 1 and 2
January 18-25	Concepts, Patterns and Theories of Economic Growth Chapter 3 Lindauer, David and Lant Pritchett. "What's the Big Idea? The Third Generation of Policies for Economic Growth." <i>Economia</i> , June 2002.
January 30- February 1	Population, Inequality and Poverty Chapters 6 and 7
February 6	MIDTERM #1
February 8	Understanding the Living Conditions of the Poor Duflo, Esther and Abhijit Banerjee. 2007. "The Economic Lives of the Poor." <i>Journal of Economic Perspectives</i> . 21(1), 141-167.
February 13-15	Agriculture Chapter 16 (p.604-618)
February 20-22	Technology Adoption Chapter 17 Foster, Andrew and Mark Rosenzweig. 2010. "Microeconomics of Technology Adoption." <i>Annual Review of Economics</i> . Vol. 2, 395-424.
February 27	Savings and Credit Chapter 10 Morduch, Jonathan. 1999. "The Microfinance Promise." <i>Journal of Economic Literature</i> . 37(4), 1569-1614.
March 1-6	Education Chapter 8 Rosenzweig, Mark. 1995. "Why Are There Returns to Schooling?" <i>American Economic Review</i> . 85(2), 153-158.
March 8	MIDTERM #2
March 13-15	NO CLASS – SPRING BREAK
March 20-27	Migration Chapter 16, p. 583-603 Stark, Oded and David Bloom. 1985. "The New Economics of Labor Migration." <i>American Economic Review</i> . 75(2), 173-178.
March 29 April 3	Health Chapter 9

