

AEDECON 6400: Regional and International Development

Spring 2021

Meeting Dates and Location:

Lecture time: Monday and Wednesday 2:20-3:40pm EST

Class meetings and office hours will be on Zoom:

To access live, few minutes before the class starts:

- Step 1) Login to CarmenZoom at <http://carmenzoom.osu.edu>, using your lastname.#.
- Step 2) Click on Join a Meeting at the top right corner. You can also use the Zoom app on your iPad; tap the Join icon from the main Zoom app page.
- Step 3) In the Meeting ID space, type: 941 5958 7279 (the 9-digit meeting ID for this course), password for this course is: 6400spring

Course Format: DL – Course completed 100% at distance

Instructor:

Dr. Ida A. Mirzaie, Department of Economics

Personal academic website: <https://idamirzaie.academia.edu>

Email: mirzaie.1@osu.edu

Online Office Hours: Mondays and Wednesdays 1:00pm – 2:00pm

<https://osu.zoom.us/j/97119219130> (Links to an external site.)

password: help

Credit Hours:

3 semester hours: Lecture: 80 minutes per day, 2 days per week

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Class sessions will be held synchronously via the Zoom link above on this syllabus. These synchronous sessions are required and encouraged for all students. They will be recorded to provide access to students experiencing emergencies, illness or time zone differences. The dates on which they will be held will be posted to Carmen by the first day of class. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a **3-credit-hour course**. According to [Ohio State policy](#), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen

activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Prerequisites: 6010 or 4001 or Econ 4001.

Textbooks/Readings:

There are no textbooks for this course. All required readings (research articles and project reports) will be available through Carmen.

Other Fees or Requirements: None

Course Description:

Application of economic theory and methods to current problems in regional and international economic development.

This is a completely online course that will deliver all content, assignments and exams through Ohio State's Carmen system (<https://carmen.osu.edu/>). This course is self-paced yet all course requirements must be completed during the semester of offering and all assignments must be completed by the due date shown on the syllabus to receive the opportunity for credit, except in the case of documented emergencies, illness, or time zone difference. To get started, please read the rest of the syllabus and then review the "Getting Started" module on Carmen for next steps.

Goals:

The course goals are the following:

- To acquaint students with basic notions and themes within the regional and international development literature.
- To analyze key topics in international development and how they have been tackled

Learning Outcomes (LO):

Course Learning Outcomes

As a result of taking this course, successful students will:

- Acquire understanding of the key problems of human well-being in developing countries and lagging regions of industrialized countries
- Understand contemporary theories of regional and international economic development
- Understand and be able to critique published research on regional and international economic development
- Be informed about a wide range of regional and international economic development policies

Course technology

For help with your password, university e-mail, [Carmen](#), or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at [OCIO Help Hours](#), and support for urgent issues is available 24x7.

- [Self-Service and Chat support](http://ocio.osu.edu/selfservice): (<http://ocio.osu.edu/selfservice>)
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills for online courses

- Basic computer and web-browsing skills
- Navigating Carmen: for questions about specific functionality, see the [Canvas Student Guide](#).

Technology skills necessary for this specific course

- Zoom text, audio, and video chat
- Recording a slide presentation with audio narration
- Recording, editing, and uploading video

Required equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone

Required software

- [Microsoft Office 365](#): All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through [Microsoft's Student Advantage program](#). Full instructions for downloading and installation is found <https://ocio.osu.edu/kb04733>.
- [Approved browsers](#):

Carmen Access

You will need to use [BuckeyePass](#) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](#) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click "Enter a Passcode" and then click the "Text me new codes" button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the [Duo Mobile application](#) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and the IT support staff will work out a solution with you.

Course Schedule:

INSTRUCTIONAL WEEK	DATE	TOPICS, ASSIGNMENTS, DEADLINES, EVENTS, TOPIC OUTCOME
1	1/11-1/13	INTRODUCTION; DEVELOPMENT STRATEGIES FOR THE NEXT CENTURY (LO 1,2,3,4)
2	1/18 1/20	MARTIN LUTHER KING DAY – 01/18 (NO MEETING) HUMAN DEVELOPMENT INDEX (LO 1,2,3,4)
3	1/25- 1/27	SLOW CONVERGENCE? NEW ENDOGENOUS GROWTH THEORY AND REGIONAL DEVELOPMENT (LO 1,2,3,4)
4	2/1-2/3	URBAN AND REGIONAL IMBALANCES IN ECONOMIC DEVELOPMENT; CITIES AND DEVELOPMENT (LO 1,2,3,4) ASSIGNMENT 1 PROPOSALS DUE 2/3 BY CLASS
5	2/8-2/10	REGIONAL INNOVATION POTENTIAL IN THE US: EVIDENCE OF SPATIAL TRANSFORMATION (LO 1,2,3,4)
6	2/15-2/17	CITIES AND CREATIVE CLASS (LO 1,2,3,4)
7	2/22	ASSIGNMENT 2 PRESENTATIONS (LO 1,2,3,4)
8	3/1-3/3	ASSIGNMENT 2 PRESENTATIONS (LO 1,2,3,4)
9	3/8-3/10	ASSIGNMENT 2 PRESENTATIONS (LO 1,2,3,4)
10	3/15-3/17	DOES AID INCREASE GROWTH? (LO 1,2,3,4)
11	3/22-3/24	MIGRATION SELECTIVITY AND THE EVOLUTION OF SPATIAL INEQUALITY (LO 1,2,3,4)
12	3/29-4/2	MEASURING SOCIO-ECONOMIC GENDER INEQUALITY (LO 1,2,3,4) ASSIGNMENT 1 FIRST DRAFT DUE 3/31 BY CLASS
13	4/5-4/7	MISSING WOMEN (LO 1,2,3,4)
14	4/12-4/14	DUTCH DISEASE (LO 1,2,3,4)
15	4/19-4/21	REVIEW ASSIGNMENT 1 FINAL DRAFT DUE 4/28 AT NOON

Instructor's policy on late or makeup work:

Late work will not be accepted except in documented emergencies (illness, family emergency, etc.). Students who will or have missed assignments should contact their instructor to discuss any missed assignments. Acceptable forms of documentation include, but are not limited to, a doctor's note, a funeral pamphlet, etc.

Evaluation:

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Assignment 1	70
Assignment 2	30
Bonus Points	Up to 5 additional points
Total	100 (up to 105 with bonus points)

See course schedule above for due dates.

Description of Evaluation Activities:

ASSIGNMENT 1: 70% of your grade will be derived from writing a paper on a **regional, or international development** topic. You will submit separate sections of the paper in the buildup to the final version. The points are divided as follows: 15% proposal, 15% first draft, 10% peer review, and 30% final draft. Each student is to prepare an outline of their paper that is to be approved by the instructor and be presented along with Assignment 2. The paper will include a literature review of the relevant areas, a theoretical/conceptual model, an empirical model and preliminary analysis. Further instructions will be released via Carmen along with peer review information. Students should submit all parts of this assignment via Carmen by the deadline in the calendar above. The TurnItIn tool in Carmen will be used to ensure students are completing this assignment independently.

LOs supported: 1,2,3,4

ASSIGNMENT 2: Assignment 2 consists of a 20-30 minute in-class presentation and will count for 30% of your final grade. The presentation will describe a background paper (theoretical or empirical) related to your assignment 1. After presenting this paper, you would present an outline of your proposal. Further instructions will be released via Carmen along with peer review information. Students should submit all parts of this assignment via Carmen by the deadline in the calendar above.

LO Supported: 1,2,3,4

'BONUS' POINTS: up to 5 percentage points may be added to your final grade based on your class participation (e.g. discussing the articles presented by the lecturer or by your colleagues in their presentations). Full and active participation in the class will receive an additional 5 points to your final grade. Missing classes and not actively participating will result in a reduction of 1 point per 3 classes in which you miss class or do not actively participate.

Grading Scale:

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
93-100	A	73-76.9	C
90-92.9	A-	70-72.9	C-
87-89.9	B+	67-69.9	D+
83-86.9	B	60-66.9	D
80-82.9	B-	<60	E

COURSE POLICIES

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **E-mail:** I will reply to e-mails within **24 hours on school days**.
- **Feedback on term essays:** this will be given back in **10 days**.

Attendance Policy:

Because this is a distance-education course, your attendance is based on your completion of assignments outlined above and your participation in lecture. Attendance is a critical part of your success and therefore all synchronous sessions are highly encouraged. The following is a summary of everyone's expected participation:

- **Logging in:** *At least once per week*
Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*. Though it is not a graded component of the class, participation will play a key role in your success throughout the semester.
- **Office hours and live sessions:** *Flexible and Required*
All live, scheduled events for the course are required. Office hours are optional. For synchronous sessions, I will provide a recording that you can watch later if you are unable to attend. Though these sessions are not required, they are critical for your success and are highly encouraged. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.

Written assignments:

Your written assignments should be your own original work. The Turnitin tool through Carmen will be used to ensure students are not plagiarizing the work of others.

Collaboration and informal peer-review:

The course includes many opportunities for collaboration with your classmates. While study groups are encouraged, remember that comparing answers on assignments or exams is not permitted. If you're unsure about a particular situation, please feel free just to ask ahead of time.

UNIVERSITY POLICIES see: <https://ugeducation.osu.edu/faculty-and-staff-resources> for current versions

Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest

practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at [Student Life](http://studentconduct.osu.edu) <http://studentconduct.osu.edu>.

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Intellectual Property (covered by copyright) includes Course materials (Text, Audio, Video, Multimedia, Sims, Apps, etc.), and Student Generated materials

Safe and Healthy Buckeyes:

Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses."

Disability Accommodations

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Counseling and Consultation Services/Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting ccs.osu.edu or calling (614) 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org.

David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

Creating an environment free from harassment, discrimination, and sexual misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity>. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/>). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://studentlife.osu.edu/bias/report-a-bias-incident.aspx>.

Lyft Ride Smart

[Lyft Ride Smart at Ohio State](#) offers eligible students discounted rides, inside the university-designated service area, from 9 p.m. to 3 a.m. Each month, 10,000 discounted rides will be made available on a first-come, first-served basis with the average cost expected to be \$2 or less. Prices may be impacted by distance, traffic, time of day, special events and prime time surcharges. To qualify for program discounts, users must select "shared ride" when booking in the Lyft app. When using ride sharing,

remember to visually confirm vehicle info/descriptions in the company app and ask the driver to say who they are picking up.