

International Economic Development
AED Economics/Intl. Studies/Public Affairs 4535– Autumn 2023
Course Syllabus

Course Information

Location: Baker Systems Engineering - Room: 188

Time: Mondays and Wednesdays 9:35 am - 10:55 am (including 10 mins break)

Credit hours: 3

Mode of delivery: In person

Instructor

Name: Haotian Wu

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Office location: Agricultural Administration Building - Room: 342

Office hours: Thursdays 10:00 am - 11:00 am

Teaching Assistant

Name: Yunan (Anny) Zhu

Email: zhu.2904@buckeyemail.osu.edu

Office hours: By appointment

Prerequisite: AEDECON 2001 or ECON 2001

Course Description

This course provides an introduction to the issues surrounding development, with a focus on economic factors and policies. We begin with a discussion of what constitutes “development”, the relationship between development and economic growth, and how growth and development can be measured. Next, we consider the impediments to development and how they can potentially be addressed. Both microeconomic (health, education, credit, etc.) and macroeconomic (savings, industrial policy, trade, etc.) issues will be addressed.

Course Learning Goals and Outcomes

By the end of this course:

1. Students understand the basic history of economic growth, key concepts and theories derived from those experiences, and the impact on development approaches and policies over time.



2. Students understand the constraints created by underdevelopment and the roles of market failures, historical legacies, institutions, and externalities in impeding economic growth and development.
3. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.

Required Materials

There are no required materials for this course except for the lecture slides, which will be posted on Carmen.

Recommended Materials

Selected online sources are available through Carmen. Recommended supplemental texts are *Economics of Development*, 7th Edition., by Dwight Perkins, Steven Radelet, David Lindauer and Steven Block and *Macroeconomics*, 4th Edition., by Charles Jones.

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

Grading

Grading Category	Points
Assignments	(30 + 15 bonus) *3
In-class Quizzes	40
Get to Know You Questions	10
Midterm Exams (non-cumulative)	(85 + 5 bonus) *2
Final Exam (cumulative)	140 + 10 bonus

Descriptions of Major Grading Components

Assignments: There are three assignments in total, each worth 30 points, with an additional 15 points available as a bonus. If you score above 30 on each assignment, you will receive the full grade for this part, and the extra points will be added to your midterms (first) and final exam (second).

In-class quizzes: There are three randomly assigned in-class quizzes in total, each worth 20 points, with the lowest one being dropped.

Get to Know You Questions: This is an online survey on Carmen, which will be graded based on completion.

Midterm Exams: There are two in-class midterm exams, scheduled for **September 27** and **November 6**, each worth 85 points, with a 5 bonus points available. You will receive the full grade for each midterm exam if you score over 85. The exams are non-cumulative and closed-book, but a calculator is allowed.

Final Exam: The final exam will be held in the classroom on December 6, worth 140 points, with 10 bonus points available. You will receive the full grade for the final exam if you score over 140. The exam is cumulative and closed-book. However, an 8.5*11 inches hand-written cheat sheet and a calculator are allowed.

Calendar

Date	Topic
Aug 23	Course Opening, Schedule, and Policy
Aug 28-30	Introduction and a Brief Overview of Economic Development History
Aug 30 and Sept 6	Measuring Economic Growth and Development
Sept 6-13	Key Concepts in Macroeconomics and Microeconomics used in Economic Development
Sept 13-20	Growth Models and Technology Adoption
Sept 20-25	Monetary Policy and Other Topics, and Midterm 1 review
Sept 27	Midterm 1
Oct 2-4	Migration, Structural Transformation, and Urbanization
Oct 9-18	Globalization, Foreign Aid, and Debt
Oct 23-25	Population, Fertility, and Poverty
Oct 25, 30 and Nov 1	Nutrition and Health, and Midterm 2 review
Nov 6	Midterm 2
Nov 8-13	Education
Nov 13-15	Institution & Historical Legacies
Nov 15-20	Agriculture and Microfinance
Nov 27	Externalities and Sustainability
Nov 29	Economic Development of China
Dec 4	Final review
Dec 6	Final Exam

Late Assignments and Make-up Examinations

Late assignments will be accepted only when extenuating circumstances are documented by another university office (e.g., Health Services or Counseling and Consultation Services). Make-up examinations

will only be allowed for University-required reasons and must be accompanied by appropriate documentation. Otherwise, no exceptions will be made.

Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Disability Accommodations

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the Safe and Healthy Buckeyes site for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to

establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Disability Services Contact Information

Phone: [614-292-3307](tel:614-292-3307)

Website: slds.osu.edu

Email: slds@osu.edu

In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Counseling and Consultation Services/Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th floor of the Younkin Success Center and 10th floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

For students in the College of Food, Agricultural, and Environmental Sciences, David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor on the Columbus campus. To contact David, please call 614-292-5766. Students should mention their affiliation with CFAES if interested in speaking directly with David.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Diversity

The Ohio State University affirms the importance and value of diversity of people and ideas. We believe in creating equitable research opportunities for all students and to providing programs and curricula that allow our students to understand critical societal challenges from diverse perspectives and aspire to use research to promote sustainable solutions for all. We are committed to maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among all members; and encourages each individual to strive to reach their own potential. The Ohio State University does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment.

To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit:

- odi.osu.edu
- odi.osu.edu/racial-justice-resources
- odi.osu.edu/focus-on-racial-justice
- cbse.osu.edu

In addition, this course adheres to **The Principles of Community** adopted by the College of Food, Agricultural, and Environmental Sciences. These principles can be found at cfaesdei.osu.edu/about-us/cfaes-principles-community. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (cfaesdei.osu.edu). If you have been a victim of or a witness to harassment or discrimination or a bias incident, you can report it online and anonymously (if you choose) at equity.osu.edu.

Religious Accommodations

Our inclusive environment allows for religious expression. Students requesting accommodations based on faith, religious or a spiritual belief system in regard to examinations, other academic requirements or absences, are required to provide the instructor with written notice of specific dates for which the student requests alternative accommodations at the earliest possible date. For more information about religious accommodations at Ohio State, visit odi.osu.edu/religious-accommodations.

The University Interfaith Council has a helpful, but non-exhaustive, [religious holiday calendar](#) to promote awareness and understanding of observances. For example, Ramadan the Muslim holy month observed through fasting, prayer and reflection coincides with the end of the semester and second-session classes, and students and instructors should be mindful of requests made for final projects and assignments.

Weather or other short-term closing

Should in-person classes be canceled, we will meet virtually via CarmenZoom during our regularly scheduled time. I will share any updates via CarmenCanvas.

