

AEDE 3680: REGIONAL ECONOMICS AND SUSTAINABLE GROWTH

SPRING 2021

Instructor: Osama Sajid

Office: Remote

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Website: Carmen Canvas

Office hours: Tuesdays 2:05pm – 3:05pm (immediately after Tuesday's class). Please email me in advance if you plan to meet so I can share zoom link.

Teaching Assistant : Alan Yilan Xu

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Office: Remote

Office hours : Wednesdays 3:00pm – 4:00pm or by appointment

COURSE OBJECTIVES

This course is an introductory course which emphasizes the fundamental concepts in regional economics. We will be examining cores issues in regional economics like: locations of people and activities, key theories of labor migration, regional development and how it is related to sustainability. At the later part of the course, we will analyze policy options governments can pursue and its implications.

Lectures: Tuesdays and Thursdays 12:45pm – 2:05 pm

Location: Remote - Zoom link for lectures :

<https://osu.zoom.us/j/97285384296?pwd=aHFaOSswVUwyNW5hTkxQa1loMW0ydz09>

Textbook: McCann, Phillip (2013) Modern Urban and Regional Economics, Oxford University Press.

In addition, readings might be taken from:

- O'Sullivan, A. (2007), Urban Economics. McGraw-Hill/Irwin.
- Edwards M. (2007), Regional and Urban Economics and Economic Development, Auerbach Publications
- Hoover & Giarratani, An Introduction to Regional Economics Available free online at: <http://www.rrl.wvu.edu/WebBook/Giarratani/contents.htm>

You are welcome to purchase the textbook to keep a hard copy for your reference (not a requirement). All required readings will be posted on Carmen.

Discussion board for questions : A discussion board has been created on Carmen for students to ask questions about course content, exams, etc. Instructor and TA will be responding to the questions. The purpose of the discussion board is to answer common questions which can benefit all students, and thus takes less time in conveying information to all as compared to replying to individual emails. Try to post your course related questions on the discussion board rather than sending an individual email, if possible. Obviously, if you think there is something which cannot be asked on a forum, you are more than welcome to send an email.

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Homework Activities (6 homework assignments)	10 points each, 60 points total
Exams (2 exams)	20 points each, 40 points total
Total	100

Homework : Six homework assignments will be given which may include MCQs, short questions, calculations, case studies, or questions requiring in-depth analyses. You are allowed to work together on homework assignments in a small group of up to 3 people. You may discuss the written questions and your thoughts about how to answer them with your group, but the answers that you write down must be in your OWN WORDS—i.e., do not write the answers as a group and then just cut and paste them into your own homework.

Exams: Two cumulative exams will be held throughout the semester. These exams will have students apply concepts that have been taught throughout the course through the date of the exam being given. You must complete the midterm and final exams yourself, without any external help or communication.

Policy on late or makeup work:

All assignments as electronic copies are due on the date announced on Carmen and may be submitted via the Carmen Dropbox. Unless a student has obtained an **explicit** extension from me, any late assignment will have 10% deducted each day it is late (including weekends), except in the case of documented, approved emergencies (sickness, etc.). An assignment is considered late when it is submitted after the stated deadline. At my discretion, exceptions may be made for emergencies or other well-documented issues. These exceptions are easiest to make when you notify me before the deadline. No assignment will be accepted after everyone else's assignments have been graded and returned, except in the case of a documented emergency or illness.

COURSE POLICIES

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

- **Grading and feedback:** For homework assignments, you can generally expect feedback within **7-10 days**.
- **E-mail:** I will reply to e-mails within **24 hours on school days**.

- **Discussion board:** I will check and reply to messages in the discussion boards every **24 hours on school days**.

Proctorio:

Proctorio, an online proctoring tool, will be used during this course. Proctorio offers you flexibility to take your exams at the time and in the location of your choosing. Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection. During the course of an exam, Proctorio will record the testing environment; therefore, students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. Instructions for Proctorio use will be provided. To use Proctorio you must be **over 18 years of age**. Additionally, the tool has **limitations in its accessibility** for students reliant upon screen readers and keyboard navigation. If you have concerns about using an online proctoring tool for the reasons listed above or in general, please work with your instructor to find an equivalent alternative. Additional information on academic integrity at Ohio State and recommended proctoring options are available.

Students are encouraged to take a practice quiz with Proctorio before an examination for credit is deployed. This will ensure that the entire class, including those with accessibility concerns, will be ready to use Proctorio or have an alternative in place.

Attendance Policy:

Because this is a distance-education course, your attendance is based on your completion of assignments outlined above. Attendance is not a graded component of the course, however, it is a critical part of your success. The following is a summary of everyone's expected participation:

- ***Logging in: at least twice per week***
Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- ***Office hours and live sessions: Optional or flexible***
All live, scheduled events for the course, including my office hours, are optional. For live presentations, I will provide a recording that you can watch later in the event that you cannot attend. Attendance for live presentations is heavily encouraged for all students, as it provides the opportunity for real-time feedback and answering of questions, contributing greatly to student success. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours. Live lectures can be attended by using the Zoom link at the top of this syllabus.

Grading Scale: The standard grading scale is below.

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
93-100	A	73-76.9	C
90-92.9	A-	70-72.9	C-
87-89.9	B+	67-69.9	D+
83-86.9	B	60-66.9	D
80-82.9	B-	<60	E
77-79.9	C+		

Course Outline (tentative)

Class #	Date	Topics/ Readings
1	01/12	Introduction
2	01/14	Industrial Location
3	01/19	Industrial Location
4	01/21	Agglomeration and spatial distribution of activities—firms and sectors
5	01/26	Agglomeration and spatial distribution of activities—firms and sectors
6	01/28	Labor markets and migration
7	02/02	Labor markets and migration
8	02/04	Labor markets and migration
9	02/09	Urban issues: spatial structure, transportation, education, and crime
10	02/11	Urban issues: spatial structure, transportation, education, and crime
11	02/16	Urban issues: spatial structure, transportation, education, and crime
12	02/18	Exam 1 review
	02/23	Instructional Break
13	02/25	Exam 1

14	03/02	Urban issues: spatial structure, transportation, education, and crime
15	03/04	Regional trade and multiplier analysis
16	03/09	Regional trade and multiplier analysis
17	03/11	Urbanization, industrialization, and globalization
18	03/16	Urbanization in the developing countries
19	03/18	Globalization: cities & regions
20	03/23	Globalization: cities & regions
21	03/25	Regional development & sustainability
22	03/30	Regional development & sustainability
	04/01	Instructional Break
23	04/06	Regional development & sustainability
24	04/08	Regional economic policy analysis
25	04/13	Regional economic policy analysis
26	04/15	Regional economic policy analysis
27	04/20	Overview / Course conclusion
28	04/22	Exam 2 Review
29	04/27	Exam 2

UNIVERSITY RESOURCES:

Counseling and Consultation Services:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of [Student Life Counseling and Consultation](#)

Services (CCS) by visiting ccs.osu.edu or calling (614) 292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org.

David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

Creating an environment free from harassment, discrimination, and sexual misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

- i. Online reporting form at equity.osu.edu,
- ii. Call 614-247-5838 or TTY 614-688-8605,
- iii. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information:
 1. Any human resource professional (HRP);
 2. Anyone who supervises faculty, staff, students, or volunteers;
 3. Chair/director; and
 4. Faculty member.

This course adheres to The Principles of Community adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity>. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/>). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://studentlife.osu.edu/bias/report-a-bias-incident.aspx>.

Ohio State’s academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s *Code of Student Conduct* and this syllabus may constitute “Academic Misconduct.”

The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))

- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)