# AEDE 3141 Syllabus – Spring 2016

## Course Information

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Agricultural Cooperatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>AEDE 3141</td>
</tr>
<tr>
<td>Course Description</td>
<td>Basic principles of cooperative business organization, including types of organizations, legal aspects, governance, membership relations, debt and equity financing, organizational and inter-cooperative problems, and distribution of earnings.</td>
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## Course Schedule

<table>
<thead>
<tr>
<th>Class Schedule</th>
<th>Mondays, January 11, 2016 – April 25, 2016, 12:10 – 2:00 p.m., Room 108 Agricultural Administration Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-Face Lectures/Class Sessions</td>
<td>You are expected to attend and participate in the weekly lectures/class sessions. We will often have guest speakers, so attendance and participation is important and expected.</td>
</tr>
<tr>
<td>On-line Course Activities</td>
<td>The course calendar is posted on the course page on Carmen. There, you will find the assignments and activities for each course module. See the course calendar for complete list of assignments/activities and the points available for each.</td>
</tr>
<tr>
<td>Quizzes, Exams, and Assignments</td>
<td>Due dates for all quizzes, exams, and assignments are listed on the course calendar. Weekly assignments, discussion posts, and quizzes will be online. If deemed necessary, instructors reserve the right to have pop-quizzes during the weekly class period. The midterm and final exams will be given during regular class time.</td>
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## Prerequisite

Introductory economic theory course such as AEDE 2001, AEDE 2500, or ECON 1100

## Co-Instructor Information

<table>
<thead>
<tr>
<th>Dr. Thomas Worley</th>
<th><a href="mailto:worley.36@osu.edu">worley.36@osu.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>230 Agricultural Administration Building</td>
<td>740-289-2071x113 (Piketon Office)</td>
</tr>
<tr>
<td>Office hours: Mondays 2-3 p.m. and by appointment</td>
<td>740-708-5013 (cell)</td>
</tr>
<tr>
<td>Dr. David Hahn</td>
<td><a href="mailto:hahn.1@osu.edu">hahn.1@osu.edu</a></td>
</tr>
<tr>
<td>230 Agricultural Administration Building</td>
<td>614-551-0089 (cell)</td>
</tr>
</tbody>
</table>
### Course Goals

1. Students will develop an understanding of the cooperative business model and the history of the cooperative way of business.
2. Students will interpret and apply cooperative principles as they relate to the organization and management of cooperative businesses.
3. Students will understand and apply the economic principles and the legal and tax regulations of cooperative business.

### Textbooks and Resource Materials

Textbooks and resource materials are available on Carmen course page.

**Required Reading**

Available online at: [http://learningstore.uwex.edu/pdf/A1457.PDF](http://learningstore.uwex.edu/pdf/A1457.PDF)

Cooperatives: An Economic and Management Perspective, David L. Cobia and Bruce L. Anderson  
Available online at: [http://www.agecon.ksu.edu/accc/tbookaccessosu2012/login_page.htm](http://www.agecon.ksu.edu/accc/tbookaccessosu2012/login_page.htm)

Use these credentials:  
Username: aede441  
Password: hahn

### Student Conduct and Originality/Plagiarism Policy

Ohio State University academic policies apply to this course as articulated in the Code of Student Conduct. Of particular importance are the policies governing absence from class, course drop/add, grade appeal, and academic dishonesty.

Plagiarism and other forms of cheating will not be tolerated. University rules provide severe penalties for academic misconduct, ranging from course failure to dismissal from the University.

University rules are found in the handbook used in all survey courses: University Survey - A Guidebook and Readings for New Students.
### Grading Scale

Over this course you will have the opportunity to earn 1,000 points, as outlined in the course plan calendar. Final grades will be based on the following OSU grading scale, with possible adjustment based on overall class performance:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>60-66%</td>
</tr>
<tr>
<td>E</td>
<td>59% or below</td>
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### Topical Outline, Schedule of Topics, Readings, Assignments

See Course Calendar in Carmen content under the heading, “Start Here.”

### Assignment Details

Assignment-specific details will be available to the students in the Carmen content as well as the course calendar document.

### Due Dates

Due dates are listed in the Course Calendar/Plan. It is important to note that all initial module discussion post assignments are due by 11:59 p.m. on Sunday night of the first week associated with the module. Discussion post replies are due by 11:59 p.m. on Sunday night of second week of the module. You will not be able to read or reply to discussion posts of your classmates until you have first posted an initial response to the discussion thread.

### Attendance and Student Responsibility

You have the major responsibility for your own learning. Help is available as needed through appointments, telephone, or email as indicated in the instructors’ contact information. If you cannot be present for a lecture due to circumstances that are determined to be extenuating by the instructor, contact the instructor for an alternative written assignment. All assignments must be completed, typed, and submitted according to the specific instructions provided. All course assignments must be submitted by May 3, 2016 in order to receive credit for the course.
| **Policies on Late Assignments** | It is imperative that assignments be submitted by the time and date specified. No late assignments will be accepted if they involve collaboration with peers. No late assignments in general will be accepted unless extenuating circumstances have occurred that are beyond the student’s control. If it becomes necessary to make arrangements for a late submission, you must contact the instructor with the request and a proposed date and time by which the assignment will be submitted. If possible, arrangements for late submission of assignments should be made with the instructor in advance. In the event that a late assignment is accepted, a grade penalty of 10% for every day the assignment is late may be imposed. For example, if an assignment worth 150 points is due on Sunday, but submitted on the following Friday (5 days after the due date), 50 percent (75 points) will be deducted. Even when late submissions are accepted, if it is an assignment for peer review, your peers will not be required to give feedback. So, you forfeit your opportunity to receive valuable peer feedback. |
| **Incomplete Policy** | To receive an incomplete for the semester, the student must discuss in advance the reason why all course work will not be turned in by the due date and propose a plan for submitting all course work. Incompletes will only be granted for circumstances beyond the control of the learner. Incompletes are not given for the purposes of providing extended time to complete assignments. |
| **Feedback from the instructor** | The instructor will read the discussion board at least one time per week. Unless needed for assistance or clarification, the instructor will refrain from participating in the discussion except for posting summary comments. In cases requiring response from the instructor, please email the instructor. Urgent issues and private concerns should be sent to the instructor via email. |
| **ODS Statement** | Any student who feels he or she may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; http://www.ods.ohio-state.edu/. You will be expected to follow Americans with Disabilities Act Guidelines for access to technology. |
**Statement on Diversity**

The College of Food, Agricultural, and Environmental Sciences and its academic and research departments including, Ohio Agricultural Research and Development Center (OARDC), Agricultural Technical Institute (ATI) and Ohio State University Extension embraces human diversity and is committed to ensuring that all research and related educational programs are available to clientele on a nondiscriminatory basis without regard to age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation, or veteran status. This statement is in accordance with United States Civil Rights Laws and the USDA.

*Ronald Hendricks, Ph.D., Acting Vice President for Agricultural Administration & Dean*

For Deaf and Hard of Hearing, please contact the College of Food, Agricultural, and Environmental Sciences using your preferred communication (e-mail, relay services, or video relay services). Phone 1-800-750-0750 between 8 a.m. and 5 p.m. EST Monday through Friday. Inform the operator to dial 614-292-6891.

**Technology**

Participants will complete many course activities online. Recommended technology skills include the following Internet and computer competencies:

- ability to use a Web browser – such as Internet Explorer or Mozilla Firefox – including plug-ins to support audio and video
- knowledge of search engines and how to search efficiently
- ability to download and view files in Adobe PDF format
- competence with using email and protecting against viruses
- competence with Microsoft Word and PowerPoint
- Software requirements: This course runs on Ohio State’s Carmen platform. If you need assistance with using Carmen, please refer to the Resources section in the Carmen content or consult with your instructor. You’ll also need a working version of Java to view the videos. Test your Java and download the current version if necessary [here](#).
AEDE 3141 Points

**Participation and Discussion**
- Discussion – Module 1: 5
- Discussion – Module 2: 5
- Discussion – Module 3: 5
- Discussion – Module 4: 5
- Discussion – Module 5: 5
- Discussion – Module 6: 5
- Discussion – Module 7: 5

**Self-Assessments**
- Module 1 Self-Check: 5
- Module 2 Self-Check: 5
- Module 3 Self-Check: 5
- Module 4 Self-Check: 5
- Module 5 Self-Check: 5
- Module 6 Self-Check: 5
- Module 7 Self-Check: 5

**Quizzes**
- Quiz - Module 1: 40
- Quiz - Module 2: 40
- Quiz - Module 3: 40
- Quiz - Module 4: 40
- Quiz - Module 5: 40
- Quiz - Module 6: 40
- Quiz - Module 7: 40

**Assignments**
- Rochdale Essay: 50
- Cooperative Leadership Project (Multi-media project or term paper): 200

**Exams**
- Midterm: 200
- Final: 200

**Total Possible Points**: 1,000